Title of Activity: *Taking a Position for School Nursing*

Purpose Statement: The purpose of this activity is to enable the learner to draw upon the numerous resources offered by the National Association of School Nurses (NASN), recognize current issues in school nursing and apply the information learned from a selected NASN position statement. NASN Position Statements are evidence-based documents summarizing the historical, political, and/or scientific aspects regarding a topic related to school nursing, school health services, and/or NASN. The paper is the official position of the organization that can be shared with members, community media and legislators.

Objectives:

1. The learner will illustrate capabilities in navigating the NASN resources to find the location and current listing of evidence-based position statements.

2. The learner will describe the impact of a selected position statement on their school nursing practice and how they intend to use the knowledge gained to improve systems, programs and practices in their school(s).

Continuing Nursing Education: The participant will be awarded 2.5 contact hours for this activity if completed prior to the ASNA Conference 2015 and instructions are followed below. The participant must complete the entire activity and attend the ASNA Conference 2015 to be awarded contact hours. The 2.5 contact hours will be included in the contact hours awarded at the conference.

*This activity has been submitted to Montana Nurses Association for approval to award contact hours. Montana Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.*

Instructions:

1. Go to the NASN website at [http://www.nasn.org/Default.aspx](http://www.nasn.org/Default.aspx) and find the list of position statements. You do not need to be a NASN member to access the position statements.

2. Select five topics of interest and current concern in your practice and read all five position statements in total.

3. Select one of the five you have read to respond to the narrative questions (attached).

4. Print your narrative when completed and bring it to the ASNA conference for submission to Mary Bell.

5. You must attend the ASNA conference to receive contact hours for the independent study option.
Questions for Independent Study Option:

1. Summarize what you learned by reading the selected NASN position statement (one position statement selected from the five read).

2. Describe how you plan to improve systems, programs and practices in your school(s) with what you have learned by reading the selected NASN position statement.

3. Relate how you will inform and educate the stakeholders (i.e., students, parents, educators, etc.) affected by this position statement and your planned practice improvements.